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| *Week: 29* | *Date of preparing: 3 / 4 / 2023* |
| *Period: 57* | *Date of teaching: 4, 5 / 4 / 2023* |
|  | *Class: 2/1 2/2* |

**UNIT 12 – LESSON 1**

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| **I. OBJECTIVES**  **By the end of the lesson, students will be able to:** | | |
| **Knowledge** | * Vocabulary: Remember the name of the letter Y and its sound, the words beginning with letter Y and understand their meanings. | |
| **Skills** | * Listening: Recognize the name of letter Y and its sound, the words *(yo-yo* and *yacht)* * Reading: Comprehend or translate two words beginning with letter Y *(yo-yo* and *yacht)* * Speaking: Pronounce the sound of letter Y correctly as in *yo-yo* and *yacht* | |
| **Attitude** | * Be confident to pronounce letter Y and its sound and two words correctly. * Be motivated to communicate with other students by singing the chant together. | |
| **II. TEACHING AIDS** | | |
| Text books, flash cards, board, chalks, computer, projector or TV,… | | |
| **III. TEACHING PROCEDURE** | | |
| **Title** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up (5’)** | | |
| **Goal** | * Create a friendly and exciting atmosphere before the lesson * Students have positive energy to start the lesson | |
| **Content** | * Play a warm-up song/ Play a short game * Group division * Class rules | |
| **Outcome** | * Students get engaged in the lesson, well behave and stay focused | |
| **Implementation** | * Greet students. * Set the rules in class. * Divide the class into 3-4 groups. * Ask students some questions to recognize their teams. * Play a warm-up song (or play a game). * Remind students the words and structure they learnt in previous lesson by flashcards and the book: * *The letter X* * *The sound /ks/* * *The words: ox, fox* * *The structure: The fox has got four legs.* | * Greet teacher. * Listen and follow the class rules * Answer teacher’s questions * Sing a song or play a game * Review previous lesson |
| **2. Presentation (10’): Act 1. Look, Listen and repeat.** | | |
| **Goal** | * Students recognize and pronounce the sound /j/ as in the words *yo-yo* and *yacht* correctly. | |
| **Content** | * Listen and repeat * Drilling | |
| **Outcome** | * Remember the names of letter Y and the words with letter Y (*yo-yo* and *yacht)* and understand their meanings. * Get correct pronunciation of the letter Y, its sound and two words beginning with letter Y (*yo-yo* and *yacht).* | |
| **Implementation** | * Tell the students: “Today we will learn a new letter, its sound and two words beginning with that letter.” * Use flashcards of *letter Y, sound /j/, yo-yo* and *yacht* * Show one flashcard at a time and ask if anyone knows what it is. * Collect student’s answers and give feedback. * Then ask students to look at the flashcard and listen to the audio CD (*Track 68*) twice. * Get students to listen and repeat chorally in class and in groups. * Have some students stand up and say the word in chain to check students’ pronunciation and correct it if necessary. * Repeat the procedure with other vocabularies. * Let students practice saying the words with their partner while pointing to their books. | * Answer teacher’s questions. * Listen * Listen and repeat. * Open the books, look, point and say the words |
| **3. Practice (10’): Act 2. Let’s chant.** | | |
| **Goal** | * Students further practice letter, sound and vocabularies learnt in previous part and activity. * Develop students’ listening skills * Develop students’ reading skills * Develop students’ speaking skills | |
| **Content** | * Listen to the audio CD and chant along. * Chant by themselves and do the actions. | |
| **Outcome** | * Recognize learnt vocabularies in the chant. * Get familiar with the lyrics and rhythm of the chant. * Perform English chant confidently. | |
| **Implementation** | * Review learnt vocabularies: letter Y*,* sound */j/, yo-yo, yacht* using body language/actions. * Tell students that they are going to chant. * Play audio CD *track 69* twice. * Get students to listen to the chant and observe teacher doing gestures. * Have students listen again, catch the language items they have learnt, chant along and do actions. * Ask students to chant sentence by sentence without music to remember the chant and its rhythm. * Check students’ performance by inviting some volunteers to chant in front of the class. | * Look and guess. * Follow teacher’s instructions * Listen and chant along. * Perform the chant without music * Follow teacher’s instructions |
| **4. Production (8’): Game: “Bingo”** | | |
| **Goal** | * Help students to practice and memorize what they have learnt. * Develop students’ speaking skills * Develop students’ confidence * Create a fun and productive learning environment. | |
| **Content** | * Play the game in group, say the language items fast as possible. | |
| **Outcome** | * Recognize and remember the letter Y, its sound and two words *yo-yo* and *yacht* * Speak English in natural way and more confidently. | |
| **Implementation** | * Stick the flashcards *(Yy, sound /j/, yo-yo, yacht)* on the boardand revise all with students. * Divide class into 4 groups * Each student will take turn to stand up and speak *“Y”, “j”,“yo-yo”* and *“yacht”* * The last students in each group will speak a word and say BINGO. * Count the time the group finishes the game. The group finishes the game in shortest time will be winner. | * Follow teacher’s instructions * Play the game. |
| **Sum-up (2’)** | * Review all the words they have learned by using flashcards. * Count the stars. * Give compliments. | * Look and say * Count the stars |