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| *Week: 29* | *Date of preparing: 3 / 4 / 2023* |
| *Period: 57* | *Date of teaching: 4, 5 / 4 / 2023* |
|  | *Class: 2/1 2/2* |

**UNIT 12 – LESSON 1**

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| **I. OBJECTIVES****By the end of the lesson, students will be able to:** |
| **Knowledge** | * Vocabulary: Remember the name of the letter Y and its sound, the words beginning with letter Y and understand their meanings.
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| **Skills** | * Listening: Recognize the name of letter Y and its sound, the words *(yo-yo* and *yacht)*
* Reading: Comprehend or translate two words beginning with letter Y *(yo-yo* and *yacht)*
* Speaking: Pronounce the sound of letter Y correctly as in *yo-yo* and *yacht*
 |
| **Attitude** | * Be confident to pronounce letter Y and its sound and two words correctly.
* Be motivated to communicate with other students by singing the chant together.
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| **II. TEACHING AIDS** |
| Text books, flash cards, board, chalks, computer, projector or TV,… |
| **III. TEACHING PROCEDURE** |
| **Title** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up (5’)** |
| **Goal** | * Create a friendly and exciting atmosphere before the lesson
* Students have positive energy to start the lesson
 |
| **Content** | * Play a warm-up song/ Play a short game
* Group division
* Class rules
 |
| **Outcome** | * Students get engaged in the lesson, well behave and stay focused
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| **Implementation** | * Greet students.
* Set the rules in class.
* Divide the class into 3-4 groups.
* Ask students some questions to recognize their teams.
* Play a warm-up song (or play a game).
* Remind students the words and structure they learnt in previous lesson by flashcards and the book:
* *The letter X*
* *The sound /ks/*
* *The words: ox, fox*
* *The structure: The fox has got four legs.*
 | * Greet teacher.
* Listen and follow the class rules
* Answer teacher’s questions
* Sing a song or play a game
* Review previous lesson
 |
| **2. Presentation (10’): Act 1. Look, Listen and repeat.** |
| **Goal** | * Students recognize and pronounce the sound /j/ as in the words *yo-yo* and *yacht* correctly.
 |
| **Content** | * Listen and repeat
* Drilling
 |
| **Outcome** | * Remember the names of letter Y and the words with letter Y (*yo-yo* and *yacht)* and understand their meanings.
* Get correct pronunciation of the letter Y, its sound and two words beginning with letter Y (*yo-yo* and *yacht).*
 |
| **Implementation** | * Tell the students: “Today we will learn a new letter, its sound and two words beginning with that letter.”
* Use flashcards of *letter Y, sound /j/, yo-yo* and *yacht*
* Show one flashcard at a time and ask if anyone knows what it is.
* Collect student’s answers and give feedback.
* Then ask students to look at the flashcard and listen to the audio CD (*Track 68*) twice.
* Get students to listen and repeat chorally in class and in groups.
* Have some students stand up and say the word in chain to check students’ pronunciation and correct it if necessary.
* Repeat the procedure with other vocabularies.
* Let students practice saying the words with their partner while pointing to their books.
 | * Answer teacher’s questions.
* Listen
* Listen and repeat.
* Open the books, look, point and say the words
 |
| **3. Practice (10’): Act 2. Let’s chant.** |
| **Goal** | * Students further practice letter, sound and vocabularies learnt in previous part and activity.
* Develop students’ listening skills
* Develop students’ reading skills
* Develop students’ speaking skills
 |
| **Content** | * Listen to the audio CD and chant along.
* Chant by themselves and do the actions.
 |
| **Outcome** | * Recognize learnt vocabularies in the chant.
* Get familiar with the lyrics and rhythm of the chant.
* Perform English chant confidently.
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| **Implementation** | * Review learnt vocabularies: letter Y*,* sound */j/, yo-yo, yacht* using body language/actions.
* Tell students that they are going to chant.
* Play audio CD *track 69* twice.
* Get students to listen to the chant and observe teacher doing gestures.
* Have students listen again, catch the language items they have learnt, chant along and do actions.
* Ask students to chant sentence by sentence without music to remember the chant and its rhythm.
* Check students’ performance by inviting some volunteers to chant in front of the class.
 | * Look and guess.
* Follow teacher’s instructions
* Listen and chant along.
* Perform the chant without music
* Follow teacher’s instructions
 |
| **4. Production (8’): Game: “Bingo”** |
| **Goal** | * Help students to practice and memorize what they have learnt.
* Develop students’ speaking skills
* Develop students’ confidence
* Create a fun and productive learning environment.
 |
| **Content** | * Play the game in group, say the language items fast as possible.
 |
| **Outcome** | * Recognize and remember the letter Y, its sound and two words *yo-yo* and *yacht*
* Speak English in natural way and more confidently.
 |
| **Implementation** | * Stick the flashcards *(Yy, sound /j/, yo-yo, yacht)* on the boardand revise all with students.
* Divide class into 4 groups
* Each student will take turn to stand up and speak *“Y”, “j”,“yo-yo”* and *“yacht”*
* The last students in each group will speak a word and say BINGO.
* Count the time the group finishes the game. The group finishes the game in shortest time will be winner.
 | * Follow teacher’s instructions
* Play the game.
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| **Sum-up (2’)** | * Review all the words they have learned by using flashcards.
* Count the stars.
* Give compliments.
 | * Look and say
* Count the stars
 |