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| *Week: 25* | *Date of preparing: 6/3 / 2023* |
| *Period: 49* | *Date of teaching: 7,8 /3/ 2023* |
|  | *Class: 2/1 2/2* |

**UNIT 10 – LESSON 1**

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| **I. OBJECTIVES**  **By the end of the lesson, students will be able to:** | | |
| **Knowledge** | * Vocabulary: Remember letter (W), more words things in the house (window, wall) | |
| **Skills** | * Listening: Recognize the sound /w/ in the word window and wall and familiarize with letter W, sound /w/ through a chant. * Speaking: pronounce the Letter W, sound /w/, as in the word window and wall correctly. | |
| **Attitude** | * Be confident to pronounce the letter W, sound /w/ and words (window, wall) * Be entertained and motivated to chant the song themselves. | |
| **II. TEACHING AIDS** | | |
| Text books, flash cards, board, chalks, computer, projector or TV,… | | |
| **III. TEACHING PROCEDURE** | | |
| **Title** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up (5’)** | | |
| **Goal** | * Create a friendly and exciting atmosphere before the lesson * Students have positive energy to start the lesson | |
| **Content** | * Play a warm-up song/ Play a short game * Group division * Class rules | |
| **Outcome** | Students get engaged in the lesson, well behave and stay focused | |
| **Implementation** | * Greet students. * Set the rules in class. * Divide the class into 3-4 groups. * Ask students some questions to recognize their teams. * Play a warm-up song (or play a game) * Remind students the words and structure they learnt in previous lesson by flashcards and book:   *Vest*  *Violin* | * Greet teacher. * Listen and follow the class rules * Answer teacher’s questions * Sing a song or play a game * Review previous lesson |
| **2. Presentation (12’): Act 1. Look, listen and repeat.** | | |
| **Goal** | Students get more vocabulary about new letter | |
| **Content** | * Look, listen and repeat * Drilling | |
| **Outcome** | * Remember the names of the letter, sound and words * Get correct pronunciation | |
| **Implementation** | * Tell the students: ‘*Today, we will learn a new letter of the alphabet.’* * Open the software, click on letter W and ask students to listen twice. * Get students to listen and repeat the word chorally in class and in groups. * Have some students stand up and say the word in chain to check students’ pronunciation and correct it if necessary. * Instruct students to do the shape of letter W. Then ask each team to stand up, do the shape of letter W and say it out loud. * Repeat the procedure with the sound /w/ and words window, wall. * Let students practice saying the words with their partner while pointing to their books. | * Listen * Listen and repeat. * Follow teacher’s instructions |
| **3. Practice (6’): Game. Act out** | | |
| **Goal** | * Students further practice vocabulary they have learnt * Practice students’ speaking skills | |
| **Content** | * Look at the gestures for the word and say it out loud * Listen and repeat | |
| **Outcome** | * Memorize the gestures of the letter, sound and words. | |
| **Implementation** | * Review the words: *Letter W, sound /w/, window, wall* using body language with the whole class * Tell student to say aloud the words when teacher does an action. * If students give correct answer, they get 1 star for the team * Call some students to do the action. * After the game, ask students to open the book. * Tell students to listen to the teacher’s commands, point to the book and repeat. | * Follow teacher’s instructions * Listen and say * Listen, point and repeat |
| **4. Production (10’): Act 2. Let’s chant** | | |
| **Goal** | * Develop students’ listening skills * Develop students’ confidence | |
| **Content** | * Chant the song | |
| **Outcome** | * Recognize the vocabulary in the chant. * Pronounce the letter, sound and words correctly. | |
| **Implementation** | - Ask students to listen to CD (track 85) and observe teacher singing and doing gestures for the song.  - Ask students to listen again, emphasize the language items they have leant and practice actions.  - Ask students to chant sentence by sentence without music to remember the chant.  - Mute the sound, have students look at the lyrics on the screen and chant along  - Play the music, ask students to chant along the music and do gesture.  - Have each group chant and give marks for the best group’s performance. | - Listen to the chant   * Follow teacher’s instructions * Chant * Chant in groups |
| **Sum-up (2’)** | * Review all the words they have learned by using flashcards. * Count the stars. * Give compliments. | * Look and say * Count the stars |

**IV. POST – TEACHING**