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| *Week: 25* | *Date of preparing: 6/3 / 2023* |
| *Period: 49* | *Date of teaching: 7,8 /3/ 2023* |
|  | *Class: 2/1 2/2* |

**UNIT 10 – LESSON 1**

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| **I. OBJECTIVES****By the end of the lesson, students will be able to:** |
| **Knowledge** | * Vocabulary: Remember letter (W), more words things in the house (window, wall)
 |
| **Skills** | * Listening: Recognize the sound /w/ in the word window and wall and familiarize with letter W, sound /w/ through a chant.
* Speaking: pronounce the Letter W, sound /w/, as in the word window and wall correctly.
 |
| **Attitude** | * Be confident to pronounce the letter W, sound /w/ and words (window, wall)
* Be entertained and motivated to chant the song themselves.
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| **II. TEACHING AIDS** |
| Text books, flash cards, board, chalks, computer, projector or TV,… |
| **III. TEACHING PROCEDURE** |
| **Title** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up (5’)** |
| **Goal** | * Create a friendly and exciting atmosphere before the lesson
* Students have positive energy to start the lesson
 |
| **Content** | * Play a warm-up song/ Play a short game
* Group division
* Class rules
 |
| **Outcome** | Students get engaged in the lesson, well behave and stay focused |
| **Implementation** | * Greet students.
* Set the rules in class.
* Divide the class into 3-4 groups.
* Ask students some questions to recognize their teams.
* Play a warm-up song (or play a game)
* Remind students the words and structure they learnt in previous lesson by flashcards and book:

*Vest**Violin* | * Greet teacher.
* Listen and follow the class rules
* Answer teacher’s questions
* Sing a song or play a game
* Review previous lesson
 |
| **2. Presentation (12’): Act 1. Look, listen and repeat.** |
| **Goal** | Students get more vocabulary about new letter |
| **Content** | * Look, listen and repeat
* Drilling
 |
| **Outcome** | * Remember the names of the letter, sound and words
* Get correct pronunciation
 |
| **Implementation** | * Tell the students: ‘*Today, we will learn a new letter of the alphabet.’*
* Open the software, click on letter W and ask students to listen twice.
* Get students to listen and repeat the word chorally in class and in groups.
* Have some students stand up and say the word in chain to check students’ pronunciation and correct it if necessary.
* Instruct students to do the shape of letter W. Then ask each team to stand up, do the shape of letter W and say it out loud.
* Repeat the procedure with the sound /w/ and words window, wall.
* Let students practice saying the words with their partner while pointing to their books.
 | * Listen
* Listen and repeat.
* Follow teacher’s instructions
 |
| **3. Practice (6’): Game. Act out** |
| **Goal** | * Students further practice vocabulary they have learnt
* Practice students’ speaking skills
 |
| **Content** | * Look at the gestures for the word and say it out loud
* Listen and repeat
 |
| **Outcome** | * Memorize the gestures of the letter, sound and words.
 |
| **Implementation** | * Review the words: *Letter W, sound /w/, window, wall* using body language with the whole class
* Tell student to say aloud the words when teacher does an action.
* If students give correct answer, they get 1 star for the team
* Call some students to do the action.
* After the game, ask students to open the book.
* Tell students to listen to the teacher’s commands, point to the book and repeat.
 | * Follow teacher’s instructions
* Listen and say
* Listen, point and repeat
 |
| **4. Production (10’): Act 2. Let’s chant** |
| **Goal** | * Develop students’ listening skills
* Develop students’ confidence
 |
| **Content** | * Chant the song
 |
| **Outcome** | * Recognize the vocabulary in the chant.
* Pronounce the letter, sound and words correctly.
 |
| **Implementation** | - Ask students to listen to CD (track 85) and observe teacher singing and doing gestures for the song.- Ask students to listen again, emphasize the language items they have leant and practice actions. - Ask students to chant sentence by sentence without music to remember the chant.- Mute the sound, have students look at the lyrics on the screen and chant along- Play the music, ask students to chant along the music and do gesture.- Have each group chant and give marks for the best group’s performance. | - Listen to the chant* Follow teacher’s instructions
* Chant
* Chant in groups
 |
| **Sum-up (2’)** | * Review all the words they have learned by using flashcards.
* Count the stars.
* Give compliments.
 | * Look and say
* Count the stars
 |

**IV. POST – TEACHING**